

CURRICULUM VITAE

I am an energetic and self-motivated professional who has a passion for technology and problem-solving. I am transitioning from a successful 10-year career as a Primary School Teacher in the UK and Singapore to follow my true calling in software development. I recently completed a Full-Stack Developer course through IT Career Switch. During this course, I refined my skills by successfully delivering two real-world projects that met specifications, using a wide range of programming languages. I am recognized for my strong attention to detail, collaborative spirit, and excellent communication skills. Also, I have a solid foundation in customer service, organization, and a strong work ethic. I am eager to apply my skills and dedication in a full-time development role where I can grow and make meaningful contributions to an innovative tech team.

PERSONAL DETAILS

NAME: Reena Digpal

RESIDES: Nottingham

TRANSPORT: Full UK driving licence and vehicle

LANGUAGES: English, Punjabi

RIGHT TO WORK: British Citizen

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CODING TRAINEESHIP

IT Career Switch Ltd
Coding Traineeship – Full stack developer
1-year program

During the traineeship I had to demonstrate a very competent level of the following programming languages and technical skills

- HTML5, CSS3, JavaScript
- PHP, SQL, React, jQuery
- Python, Node.js, Bootstrap
- Command line Git, Github
- Remote API access

ADDITIONAL TECHNOLOGIES:

- AJAX, cURL, Apache XAMPP

DEVELOPMENT EXPERIENCE:

Below are the two briefs of development projects I completed with IT Career Switch which can be found in my bio: <https://reenakaur.co.uk/>

Portfolio Project #1: “Gazetteer”

The specification was to reply to a website specification for a map-based app to provide information on countries, with a focus on a “mobile-first” development. Preferably using a framework, to then develop HTML, CSS and JavaScript with JQuery modules that use PHP server-based components to source data from third-party APIs (Geonames, OpenWeather). The solution is assessed on its delivery to specification, functionality, and usability.

Portfolio Project #2: "Company Directory"

A more rigorous reply to this specification was required as a user requirements document was needed to be prepared which, when signed off, triggers the release of SQL allowing to develop a "mobile-first" application to maintain a company personnel database (MySQL). Sign off is only achieved upon the student supplying an independently witnessed document providing confirmation of the system's ability to perform error-free.

CAREER HISTORY:

Sep 2020 – Present

POSITION HELD:

Now Education Supply Agency

Primary Supply Teacher

- Adapted teaching style when working with a range of children (ages 5-11) with varying needs and from a variety of ethnic backgrounds
- Worked with TA and support staff to maximise the learning of children
- Liaised with parents where appropriate

Sep 2017 – Jul 2020

POSITION HELD:

Dover Court International Primary School, Singapore

Primary Class Teacher

- Eight-form entry school - worked in larger teams and developed collaborative skills, and built good relationships with staff
- Part of the Primary English team to share and implement cross-curricular links and develop a whole school strategy for guided reading
- Delivered CPD sessions on 'no marking' writing moderation and guided reading
- Used assessment to inform learning and using programs such as 'ISAMS' to register, record attainment, report writing and record behaviour sanctions and rewards

Sep 2014 – Aug 2017

POSITION HELD:

Berridge Primary School

Primary Class Teacher

- Three-form entry school. Held high expectations for learning and giving enough attention to needs for a class size of 30/32 children
- Over 60% of EAL children (inclusive of mainstream teaching) and therefore experienced children from a variety of ethnic backgrounds and tailoring teaching to suit their needs
- Worked with special needs children, inclusive of mainstream teaching which meant working closely with a TA who would offer 1:1 support for these children
- Good experience adhering to safeguarding protocols to support children

EDUCATION:

2010 – 2014

Nottingham Trent University

PGCE Primary Teaching

BSc (Hons) Psychology with Criminology

2008 – 2010

Bilborough College

Three A-Levels

2003 – 2008

Djanogly City Academy

Seven GCSEs (*Grade: A* – C*)